



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GOVERNMENT COLLEGE KARTALA

- Name of the Head of the institution **DR. PRABHAKAR DARSHAN**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07759279782**
- Mobile No: **9981551284**
- Registered e-mail **gckkartala0538028@gmail.com**
- Alternate e-mail **sanjayyadav0207@gmail.com**
- Address **GOVERNMENT COLLEGE KARTALA**
- City/Town **KORBA**
- State/UT **CHHATTISGARH**
- Pin Code **495674**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **ATAL BIHARI VAJPEYEE
VISHWAVIDYALAY BILASPUR**
- Name of the IQAC Coordinator **DR. PREETI LATA MINZ**
- Phone No. **7898381218**
- Alternate phone No. **9907432748**
- Mobile **7898381218**
- IQAC e-mail address **preetiminz@gmail.com**
- Alternate e-mail address **gckkartala0538028@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2022	19/04/2022	19/04/2027

6. Date of Establishment of IQAC **10/10/2019**

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The program is organized as a part of the "Ajadi ka Amrit Mahotsav" initiative.

Blood donation camp and NSS organized by Red-Cross Society.

Online lecture program organized by every department.

CPR simulation learning workshop

Promoting a Green Campus Awareness Program aimed at fostering cleanliness & organization in service society.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Ajadi ka Amrit Mahotsav	Various outdoor activities and physical fitness programs were conducted.
Red-Cross Society	Blood donation camp organized in collaboration with community health centre Kartala with huge participation of student
Online lecture program	Various departments conducted online lecture programs for the student development like personality, skills academic upliftment etc.
CPR simulation learning workshop	Red-Cross Society successfully organized a one day training programs on CPR.
Promoting a Green Campus Awareness Program	UG Student maintain the College Campus Clean by doing the various activity.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	DR. PRABHAKAR DARSHAN
• Designation	INCHARGE PRINCIPAL
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• Address	GOVERNMENT COLLEGE KARTALA
• City/Town	KORBA
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• Pin Code	495674
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• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ATAL BIHARI VAJPEYEE VISHWAVIDYALAY BILASPUR
• Name of the IQAC Coordinator	DR. PREETI LATA MINZ

• Phone No.	7898381218				
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• IQAC e-mail address	preetiminz@gmail.com				
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3. Website address (Web link of the AQAR (Previous Academic Year))					
4. Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2022	19/04/2022	19/04/2027
6. Date of Establishment of IQAC			10/10/2019		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9. No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The program is organized as a part of the "Ajadi ka Amrit Mahotsav" initiative.</p>		
<p>Blood donation camp and NSS organized by Red-Cross Society.</p>		
<p>Online lecture program organized by every department.</p>		
<p>CPR simulation learning workshop</p>		
<p>Promoting a Green Campus Awareness Program aimed at fostering cleanliness & organization in service society.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Empty space for plan of action and outcomes		

Plan of Action	Achievements/Outcomes
Ajadi ka Amrit Mahotsav	Various outdoor activities and physical fitness programs were conducted.
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Promoting a Green Campus Awareness Program	UG Student maintain the College Campus Clean by doing the various activity.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	11/03/2023
15. Multidisciplinary / interdisciplinary	
Nil	
16. Academic bank of credits (ABC):	
The implementation of the Academic Bank of Credits will adhere to the directives of the parent university. Faculties are urged to	

develop certificate programs, allowing them the autonomy to create course frameworks and curricula tailored to the specific needs and expertise of their departments.

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Undergraduate programs at the college feature clearly articulated Program Outcomes, Program-Specific Outcomes, and Course Outcomes. Students receive information about these outcomes at the beginning of each academic session, as they are readily available on the college website for easy access and understanding.

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1

142

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

246

Number of students during the year

File Description	Documents
Data Template	View File

2.2

179

Number of seats earmarked for reserved category as per GOI/

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		192
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		6
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		25
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		10
Total number of Classrooms and Seminar halls		
4.2		1.11
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		02
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1.1. The college affiliated with ABVV Bilaspur has developed according to the guidelines provided by University. To ensure effective implementation of the curriculum, the college likely follows a well planned process, which may include steps such as:-

1) The annual academic calendar provided by Chhattisgarh Higher Education prior to the commencement of the academic year serves as a guideline for Planning various activities, Additionally, colleges prepare their own calendars, aligning them with the requirement of the university the department of higher education. These calendars delineate significant dates for academic, ensuring a co-curricular and extracurricular activity ensuring a well-rounded teaching learning process.

2) The workload is typically allocated to the relevant faculty members based on their expertise & availability and the college committee crafts the time table.

3.) Faculty prepare lesson plans & teaching diaries to cover syllabus, extra classes are held to complete it.

4) The library offers study materials to its stake holders.

5) Combining ICT with traditional teaching enhances learning hands on participation aids student's more than online research.

6) Internal assessment via unit test, quarterly test and sessional exam identifies advanced and slow learners.

7) Faculty attend FDP, Orientation/refresher courses, seminars and workshops to enhance en their skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Efforts are made by the college to adhere to the university's academic calendar for continuous internal evaluation systems. This Calendar encompasses the commencement & completion dates of syllabus, internal exam schedules & dates for tests, practical's & theoretical assessments. Teachers prepare teaching plans according to these guidelines with external exam schedules determined by the University. Regular class tests are conducted assessed and results are declared, all under the supervision of the principal, who holds regular review meetings. Academic planning also includes 240 working days, with 180 dedicated to teaching and the remainder for co- curricular & extracurricular activities. The academic diary details the teaching-learning process, activities, and assessments. Such as unit tests, practical's, assignments seminars and group discussions, aligned with the academic calendar. Additionally it covers, events, like tree planting, a blood donation camps & activities organized by the NSS.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To seamlessly incorporate cross-cutting issues encompassing gender, environment, sustainability, human values, and professional ethics, the college has strategically included dedicated courses within its academic offerings. Specifically, within the BA, BCom, and BSc programs, comprehensive courses on environmental studies have been implemented. Moreover, the syllabi of undergraduate programs are thoughtfully curated to encompass a multitude of topics and units addressing these critical themes. For instance, mandatory papers on environmental studies, human rights, and foundational environmental principles are integrated into the undergraduate curriculum. This ensures that students across various disciplines engage with and deepen their understanding of these essential subjects. Furthermore, the college actively organizes a diverse array of activities aimed at fostering awareness and understanding of gender issues, environmental sustainability, human values, and professional ethics. These activities serve as practical avenues for students to apply their theoretical knowledge and cultivate a holistic perspective on these pressing societal concerns. By embedding these courses and activities within the academic framework, the college is not only preparing students with the requisite knowledge but also nurturing their ability to critically analyze and contribute positively to addressing these cross-cutting issues in their personal and professional lives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

nill

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/e3sQ6yQw9KEC2ZsG9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

930

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college, situated in a Scheduled Tribe area, caters predominantly to students from rural backgrounds with over 70% belonging to the Scheduled Tribe community and originating from low-income families. During the admission process, the admission committee meticulously briefs students on both the academic curriculum and extracurricular activities. To discern between slow and advanced learners, the college relies on students' prior academic records, which serve as reliable indicators. Following admission, the college employs innovative methods such as personal interactions, interviews, question-answer sessions, and general knowledge quizzes to further assess students' capabilities. Continuous evaluation during classes and internal exams aids in identifying additional slow and advanced learners. Once identified, special attention is accorded to slow learners, with teachers providing comprehensive support through notes, PDFs, presentations, videos, and facilitating group discussions. Extra classes are organized to address individual doubts and concerns, tailored to meet each student's unique needs and interests. Moreover, the dedicated faculty extends their support beyond traditional academics, actively encouraging students across all faculties to pursue state, national, and competitive exams such as UPSC, CGPSC, CG VYAPM, SSC, and Railway exams. This holistic approach ensures that students receive personalized guidance and ample opportunities to excel academically and beyond, fostering a supportive learning environment for all.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
111	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college's vision and mission prioritize student-centricity and holistic development, recognizing that the majority of our students hail from nearby villages. Teachers are attuned to students' backgrounds and employ various methods to elucidate complex concepts, including contextual explanations and the use of ICT tools for visualization. Efforts are underway to foster a conducive environment for overall student growth. Each faculty is dedicated to creating interactive lecture sessions, encouraging students to pose questions and engage actively with the material. Group discussions, debates, and hands-on activities are incorporated into both theoretical and practical teaching approaches. Practical sessions focus on experiential learning, equipping students with lab skills and awareness of handling instruments and chemicals. First-year students across all streams undertake environmental studies projects, promoting interdisciplinary learning and real-world application of knowledge. Additionally, the college adheres to Chhattisgarh government norms by conducting annual Students' Union nominations, where students are appointed to various leadership positions to cultivate leadership qualities. This comprehensive approach ensures that students not only acquire academic knowledge but also develop critical thinking, leadership, and practical skills essential for their overall growth and success.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's technology-driven era, Information and Communication Technology (ICT) plays a pivotal role in enhancing the quality of education and shaping students' personalities. Innovative use of ICT by teachers not only ignites interest and enthusiasm in the classroom but also empowers slow learners to reach their full potential and meet high expectations realistically. By leveraging ICT, education becomes accessible and effective for all, offering online courses and materials that can be accessed anytime and anywhere. At our college, ICT is integrated seamlessly into the teaching-learning process. With a well-equipped classroom featuring an LCD projector and computer systems in the ICT room, all staff members are adept at utilizing the latest ICT tools. This technology-driven approach enhances education in multifaceted ways. During the COVID-19 pandemic, teachers adapted swiftly by conducting online classes through platforms like WebEx, Zoom, and Google Meetings. To facilitate communication and learning, Class wise WhatsApp groups were created, enabling seamless sharing of online class links. Additionally, teachers contributed to the state government's initiative, "Padhai Tohar Dwar," by uploading lecture videos on YouTube. These videos were further shared on the CG school portal, ensuring easy access for students to supplemental learning resources across all prescribed courses. By harnessing the power of ICT, our college endeavors to create an inclusive and dynamic learning environment that empowers students to excel academically and thrive in the digital age

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

? In the process of internal assessment, the college conducts class tests, unit tests, and internal exams for its students. ? The college designs the program schedule for internal evaluation tests.

? According to university regulations, every exam undergoes a thorough evaluation, and the results of this assessment are maintained confidentially.

? The marks attained in the internal exam reflect their theoretical performance.

? The scores achieved in internal tests and exams demonstrate their progress.

? The teacher ensures the timely submission of project work on environmental studies assigned in undergraduate classes.

? Each student must maintain regular attendance to be eligible to take the exam. The internal exam follows university norms, accounting for 10% of the final exam's weightage.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Exams Committee meticulously executes internal exams

in adherence to university norms, accounting for 10% of the final grade. A confidential timetable for these exams is released by the college. Faculty members of respective departments craft unique question papers, maintaining their confidentiality until exam commencement. An appointed invigilator ensures fairness, transparency, and punctuality throughout the exam, under the supervision of the exam coordinator and institute head. Should any grievances arise regarding question papers during the exam, prompt action is taken by the concerned faculty to resolve them. Students are strictly prohibited from bringing any electronic devices, digital pouches, or unfair materials into the exam room. Any involvement in malpractice results in disciplinary actions by the college authorities. Upon completion of the exam, the invigilator collects answer sheets, which are then forwarded to the respective teachers for evaluation. The assessment process is conducted with utmost discipline and confidentiality. Subsequently, the marks obtained by students are directly uploaded onto the university portal within the specified timeframe. This rigorous process ensures the integrity and accuracy of the internal examination system, maintaining standards of academic excellence and fairness.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college, affiliated with Atal Bihari Bajpai University, Bilaspur, offers undergraduate programs spanning the faculties of Arts, Science, and Commerce. Within the Arts faculty, subjects such as Economics, Geography, Political Science, Hindi Literature, and English Literature are taught, while the Science faculty includes disciplines like Botany, Zoology, Chemistry, Mathematics, and Physics. Adhering to the university's curriculum, the college ensures the program specifics and learning outcomes are transparently communicated to both students and parents. Prospective students receive comprehensive information regarding program objectives and course specifics through the admission prospectus. Moreover, these details, including program-specific and course-specific outcomes, are readily available on the college website. At the commencement of each academic session, departmental

instructors meticulously acquaint students with the program and course outcomes, fostering a clear understanding of the prescribed degree courses post-admission. Through formal discussions, the significance and objectives of course outcomes, program outcomes, and program-specific outcomes are elucidated to both faculty and students, emphasizing their importance in academic development and career readiness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a comprehensive assessment approach comprising Unit Tests, Internal Exams, and Annual Examinations to gauge the attainment of program-specific course outcomes. Unit tests are administered regularly, with students given the opportunity to review their answer sheets and identify areas for improvement. Faculty members provide constructive feedback to guide students in enhancing their responses. Marks are allocated based on the evaluation of these answer sheets. Annual examinations are conducted as per the university's schedule, with the results reflecting students' progress towards program and course outcomes. Unit tests serve not only to bolster students' confidence in respective subjects but also as forums for discussing and addressing shortcomings. The institution diligently analyzes all academic results, implementing necessary measures for continuous improvement. Program-specific outcomes are assessed through a combination of academic and non-academic performance metrics, including internal and external examinations, practical assessments, and assignments. Moreover, students are encouraged to participate in various competitions, cultural events, and sports both within and outside the college, offering additional indicators of their learning levels. This multifaceted approach ensures a holistic evaluation of students' academic progress and the fulfillment of program-specific objectives, fostering a dynamic learning environment conducive to personal and professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gckkartala.ac.in/College.aspx?PageName=AQAR%20Reports>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****Nil**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****Nil**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension Activities The college actively engages in various extension activities within the neighboring community through its NSS unit, focusing on creating impactful initiatives and fostering awareness. Through special camps lasting seven days, the NSS unit conducts programs aimed at sensitizing villagers about government schemes, environmental issues, health, and hygiene. These activities not only benefit the community but also empower students, fostering qualities such as selfconfidence, leadership, teamwork, and self-discipline, which are invaluable for personal and professional growth. Moreover, initiatives like promoting a plastic-free environment and organizing voter awareness rallies demonstrate the college's commitment to societal and environmental well-being. Additionally, students participate in joint programs

with organizations like UNICEF, such as the Blue Bridge for Impact of Women Empowerment, further contributing to societal upliftment. The college's Department encourages students to engage in community-based activities, recognizing their role in holistic development. Through these endeavors, the college not only enriches the lives of its students but also contributes positively to the development of the nation and the community at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college has diligently provided modern and updated academic facilities in accordance with university standards and student needs. Situated in a pollution-free, natural environment, it was founded in 2008, initially accommodating 34 students in temporary premises offering arts, commerce, and science programs. By 2012, it transitioned to its permanent campus. Since then, the college has consistently worked to enhance and maintain its infrastructure, ensuring nearly adequate classrooms, laboratories, and other essential amenities. Currently, the campus boasts ten classrooms, one equipped with ICT facilities and more than four computers, along with separate provisions for girls' common rooms, offices, and departmental spaces. Notably, the college prioritizes educational resources, with a well-stocked library funded separately by the state government and five fully equipped science laboratories. Additionally, students benefit from canteen services, sports facilities, clean drinking water, ample parking, and separate lavatories for both genders. The existing infrastructure effectively accommodates the current student population, providing a conducive environment for academic pursuits and holistic development.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college actively fosters student development through a supportive environment, dedicating specific areas for extracurricular activities. While lacking its own stadium, it compensates by utilizing nearby school grounds for sports events, encompassing a wide range from indoor games like chess and table tennis to outdoor pursuits such as cricket and athletics, catering to both men and women. Despite the absence of a dedicated sports officer, students excel at various levels, from inter-college to state competitions, elevating the college's reputation. Cultural programs held on a dedicated stage stimulate creativity, complemented by NSS units promoting societal health awareness and government schemes. The Red Cross Society instills the importance of blood donation, while student-led initiatives like plantation drives foster environmental consciousness. Celebratory events feature diverse performances, including folk dances and songs, showcasing traditional attire and enriching the college experience. Through these multifaceted endeavors, the college nurtures holistic development, blending sportsmanship, cultural expression, and social responsibility within its vibrant campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library stands as a cornerstone of both educational institutions and society at large, transcending its role as a mere repository of books to become a reservoir of knowledge capable of shaping minds. It holds a pivotal position within any educational campus, serving as a vital resource for students, faculty, and the community. With its vast collection spanning a multitude of subjects and topics, the library emerges as a bastion of authentic information, offering invaluable resources for research, study, and exploration. However, despite its significance, the Government College Kartala library operates without automation or an integrated management system, potentially hindering its efficiency and accessibility. Nonetheless, its importance remains undiminished, as it continues to fulfill its fundamental purpose of facilitating learning and intellectual growth. As a hub for

learning and discovery, the library embodies the essence of education, fostering a culture of inquiry, knowledge acquisition, and critical thinking within its walls. Thus, while it may lack modern technological advancements, its timeless value as a beacon of enlightenment endures, enriching the educational experience and contributing to the dtfit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Since 2012, Government College Kartala has maintained an internet broadband connection ranging from 5 to 10 Mbps. Additionally, through the Sushna Kanti Yojana (SKY) initiative by the Government of Chhattisgarh, students have access to Wi-Fi provided by Reliance Jio since 2018. The college is equipped with 21 computers, along with a laptop from acer, 1LCD projectors, and screen display to facilitate multimedia presentations. Other technological resources include an LED TV, digital camera, dongle for internet connectivity, 3 printers, a multifunctional copier, and a fax machine. Furthermore, the college boasts a robust local area network infrastructure, enhancing classroom learning through ICT-enabled facilities such as smart classes. These smart classrooms feature amenities like LCD projectors, enabling dynamic presentations including PowerPoint slideshows and video clips, fostering an interactive and engaging learning environment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS								
<table border="1"> <thead> <tr> <th data-bbox="76 264 539 338">File Description</th> <th data-bbox="539 264 1444 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 539 443">Upload any additional Information</td> <td data-bbox="539 338 1444 443" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 443 539 584">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1444 584" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	No File Uploaded			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	No File Uploaded								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
00									
<table border="1"> <thead> <tr> <th data-bbox="76 960 539 1034">File Description</th> <th data-bbox="539 960 1444 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1034 539 1140">Upload any additional information</td> <td data-bbox="539 1034 1444 1140" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1140 539 1200">Audited statements of accounts.</td> <td data-bbox="539 1140 1444 1200" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1200 539 1379">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1200 1444 1379" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	No File Uploaded	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	No File Uploaded								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The imperative for policy formation stems from the need for consistent, uninterrupted, and efficient functioning of the college's services and amenities. Such policies ensure optimal utilization and advocate for the maintenance of physical, academic, and support facilities in accordance with prescribed standards. Oversight by the principal and staff guarantees the quality upkeep of infrastructure, equipment, and support services, with lab equipment regularly inspected for timely maintenance and repair to uphold performance standards. Civil projects are managed by a building committee, often in collaboration with the state's Public Works Department. The cleanliness of the premises is diligently maintained by the support staff, while ample classroom space is provided for routine classes. The canteen, under</p>									

committee supervision, offers high-quality, affordable meals, with provisions for safe drinking water and regularly cleaned washrooms. Each student receives a library card at the session's outset, allowing the borrowing of up to two books, while teachers borrow books after registration in the teacher's register. Comprehensive support facilities cater to student needs, overseen by various committees under the institution's leadership, addressing academic, cultural, library, and NSS activities. Notice boards prominently display information on scholarships, board examinations, NSS admissions, and reservation policies, ensuring transparency and accessibility for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The recommendation by the committee for the establishment of Student Councils in all educational institutions has been swiftly implemented, despite initial plans for Student Union elections. Over the past two years, the State Government mandate has necessitated the formation of Student Councils, organized primarily based on academic merit. Instituted between September and October each year, the formation process ensures representation from various academic strata. Following selection, a student representative assumes a pivotal role within the Institutional Quality Assurance Cell (IQAC), while others join committees such as Gender Champion and Cultural Activities. The significance of student representatives cannot be overstated, as they serve as a vital bridge between the student body and faculty, contributing to decision-making processes. These representatives also play integral roles in extracurricular activities, including annual sports and cultural events, where their participation and contributions are documented meticulously in meeting minutes and reports. Their involvement underscores their commitment to enhancing the collegiate experience and fostering a vibrant campus community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not formally registered, yet it convenes regularly with faculty members to strategize improvements for the institution. The institute actively encourages and supports former students, their families, and the community to maintain strong ties with the college. To expand alumni engagement, the college has established a dedicated social media page on platforms like Facebook, and alumni actively connect via WhatsApp. While no monetary contributions are currently collected, alumni eagerly offer their valuable experiences and expertise to benefit current students. It is hoped that these associations will significantly enhance the college's overall quality. Annual alumni gatherings are held, and former students frequently visit the campus, seeking guidance on further education and celebrating their achievements with the principal and faculty members. They are also invited to attend the college's annual functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Government College Kartala aims to achieve qualitative & value based education to students so they nurtured to be ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission

? To make higher education approachable & provide quality education accessible to all sections of society for tribal & sustain academic excellence.

? To impart leadership, courage, confidence and competitive spirit among students to enhance skills of the youth for their development.

? To provide opportunity of quality- based, value oriented education and participate in sports at state, national and international level.

? To provide quality education in all disciplines for learning.

Government College Kartala, established in 2008 with 34 students, has experienced significant growth, now boasting a student body of 581. Principal oversees the college's overall administration, while various committees focus on academic and administrative tasks. The college actively organizes sports and cultural festivals, enhancing the student experience. Functional NSS and NCC units further enrich campus life. Qualified faculty members deliver quality education, preparing students for the job market and beyond. With these efforts, the college creates a conducive environment for holistic development, nurturing students academically, culturally, and socially

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 As a government college under the control of the Department of Higher Education, CG, various administrative tasks are delegated accordingly. The Department oversees crucial aspects like finance, infrastructure development, and the approval of new positions and courses. The Principal serves as the college's administrative head, overseeing governance, management, and supervision of all activities. Each department manages its affairs, including lectures, educational trips, and procurement. To ensure effective decision-making and progress monitoring, committees comprising teaching and non-teaching staff, students, and representatives are formed. The Teacher's Council convenes to discuss ways to enhance teaching and learning. At the start of each academic year, decentralized administration is facilitated through the formation of subcommittees to support various functions. The Admission Committee handles admissions, while Heads of Departments (HODs) uphold educational quality. The Internal Quality Assurance Cell (IQAC) spearheads academic enhancement efforts, and specialized committees address issues like complaints and anti-ragging measures. Additionally, there are committees for managing exams, cultural events, and other aspects of college life. This decentralized and participatory approach fosters effective management and contributes to a vibrant academic environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Various departments and subcommittees formulate plans that are

integrated into the college's academic calendar at the session's onset. The Principal conducts regular meetings with department heads, subcommittee convenors, clubs, and the student council to discuss policies and implementation strategies. Detailed reports are analyzed to devise objective strategies, which are then executed by the relevant agencies. Feedback, gathered both verbally and online, is utilized to enhance services and overall institutional quality. Since its inception, the college has adhered to a perceptive strategic plane encompassing several key objectives:

1. Introducing postgraduate courses in political science and Hindi.
2. Enhancing ICT facilities in all classrooms, transitioning to smart classrooms within a fully Wi-Fi-enabled campus, and establishing a fully automated library.
3. Expanding course offerings to include undergraduate and postgraduate programs, potentially leading to the establishment of a dedicated postgraduate college within the existing infrastructure. Additional facilities such as seminar halls and hostels for both genders, as well as classrooms to address shortages, are also envisioned.
4. Upgrading science laboratories and establishing a language lab to equip students with the necessary skills for either employment or entrepreneurship.
5. Establishing a counseling, placement, and career guidance cell.
6. Fostering environmental awareness among students, focusing on issues such as sanitation, wildlife conservation, and water conservation. These strategic initiatives collectively aim to elevate the institution's overall academic and infrastructural standards while nurturing a socially responsible student body.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government institution, the college adheres to the organizational structure, management, and governance regulations mandated by the state government. At the helm other hierarchy is the Principal, who oversees all aspects of the college's operations, including finance, administration, and academics. Acting as a liaison between the college and the university, the Principal ensures compliance with guidelines and provides necessary information to higher authorities. Assisting the Principal are department heads, the librarian, office staff, and personnel funded through Jan Bhagidari initiatives. Department heads, typically senior faculty members, coordinate with their colleagues to manage departmental affairs. Similarly, sports officers and librarians oversee their respective departments. Functional committees, formed annually, serve as advisory bodies to the Principal, aiding in decision-making processes. Staff service rules and promotions adhere to UGC and state government regulations. Recruitment processes vary: teaching and non-teaching staff are recruited through the Public Service Commission (PSC) board, while guest lecturers are appointed by the college administration under state government jurisdiction. Jan Bhagidari staff recruitment falls under the purview of the Jan Bhagidari Samiti. Grievance redressal mechanisms include disciplinary and sexual harassment committees, with a complaint box installed to facilitate stakeholder feedback. These structures ensure effective governance, management, and stakeholder satisfaction within the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The welfare measures for both teaching and non-teaching staff at the institution are determined by the government, governed by official regulations and policies, and subject to periodic modifications based on recommendations from accepted pay commissions. Adhering to Chhattisgarh government guidelines, the college provides various welfare measures:

1. A family benefit scheme is available to regular employees in the event of accidents or the demise of the employee.
2. Employees eligible under the criteria receive benefits such as GIS, GPF, and NPS.
3. Partial withdrawals from GPF accounts are permitted for urgent family needs like education, marriage, construction, and medical emergencies.
4. Medical reimbursement is provided.
5. Class IV non-teaching staff benefit from schemes like Festival Advance, Grain Advance, and Washing Allowance.
6. Clothing allowance is allocated to Class IV employees.
7. Female employees are entitled to childcare leave.
8. Canteen facilities are accessible.
9. Faculty members are encouraged to participate in orientation programs, refresher courses, seminars, and workshops.

10. Staff can take leave with approval from the relevant authority.

11. Faculty members receive Ph.D. benefits in line with UGC recommendations. These measures underscore the institution's commitment to the well-being and professional development of its staff, ensuring a supportive and conducive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year, both teaching and non-teaching staff are required to complete and submit their confidential reports (CR) and Performance Based Appraisal System (PBAS). The head of the institution meticulously reviews the CR details, annotates his

opinions, and forwards them to the Commissioner of the Department of Higher Education for further processing. Additionally, teaching staff annually complete the prescribed Academic Performance Indicator (API) assessment, which comprehensively captures their professional activities. These reports are also sent to the Commissioner for performance evaluation. Following this evaluation, appraisal reports are carefully examined and discussed with each staff member individually. Based on these assessments, significant decisions are made by the principal, including recognizing faculty strengths and implementing corrective measures to address any shortcomings. Non-teaching staff members are assigned to various roles on a rotational basis, and their performance is similarly evaluated through appraisal reports. These reports enable the assessment of individual work capabilities and facilitate any necessary adjustments or improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of Kartala Government College is exclusively carried out by the Accountant General (A.G.). Since the college's inception in February 2016 until December 2022 the audit responsibility has been entrusted to the Accountant General of Chhattisgarh. On specific dates, from 08-05-2023, to 10-05-23 an internal audit team, spearheaded by Shri J. Tigga, Junior Accountant Officer, and supported by R.P Shukla, Senior Auditor, conducted a thorough examination of the college's accounts. This internal audit was a meticulous process aimed at ensuring compliance with financial regulations and identifying any irregularities or discrepancies. The involvement of both junior and senior officers in the audit team signifies a comprehensive approach to reviewing the college's financial records. By entrusting the audit to the Accountant General's office and conducting periodic internal audits, the college demonstrates its commitment to transparency, accountability, and adherence to fiscal regulations. This collaborative effort ensures that the college's financial

operations are conducted with integrity and in accordance with established standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.70

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and Drawing and Disbursing Officer (DDO) are responsible for ensuring that funds are utilized for their intended purposes. They oversee the mobilization of funds and maintain a detailed record of fund allocation through appropriation registers. Collaborating with the purchase committee or relevant departments, the Principal follows established procedures for fund utilization. This includes obtaining quotations and issuing supply orders to vendors for the procurement of necessary materials. Beneficiaries are registered in the institution's software system, facilitating online payments through the relevant treasury departments to ensure efficient resource utilization. Strict protocols are followed for the utilization of resources in laboratories and libraries, ensuring optimal efficiency and accountability. The institution receives funding from various sources, primarily:

1. State government allotments, earmarked for staff salaries and

college infrastructure development, as specified in the allocation.

2. Development fees collected from students, as well as contributions to the Janbhagidari fund. This fund, accumulated during student admissions, is utilized for various college needs such as library enhancements, safety equipment (e.g., fire extinguishers, CCTV cameras), laptops, and restroom maintenance. Additionally, the Janbhagidari committee oversees the hiring of staff to address any staffing shortages, with their salaries funded through the Janbhagidari fund. This comprehensive approach ensures transparent and effective utilization of resources to meet the institution's requirements and enhance its overall functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established an Internal Quality Assurance Cell (IQAC) dedicated to maintaining and enhancing the quality of education. IQAC plays a pivotal role in elevating the academic standards of the institution by fostering an effective learning environment. Its primary objective is to devise a system for conscious, consistent, and catalytic improvement in institutional performance. At Government College Kartala, the IQAC diligently monitors the quality of the teaching-learning process and maintains close communication with all committees to oversee their operations. To ensure the efficient functioning of the IQAC, coordinators interact with various stakeholders to facilitate the effective implementation of quality assurance measures. They regularly update the IQAC chairperson on the progress and appraise them of any developments. IQAC conducts meetings to deliberate on its findings and records suggestions for necessary improvements in academic functions. Through these proactive measures, IQAC strives to uphold and enhance the educational standards of the institution while continuously seeking avenues for improvement and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process within the institution is aimed at not only imparting knowledge and skills but also instilling attitudes, values, and behaviors. Recognizing its critical importance in education, the institution maintains a vigilant oversight of its teaching-learning methodologies and learning outcomes through the Internal Quality Assurance Cell (IQAC) to ensure continuous quality improvement. To further enrich the quality of this process, the IQAC incorporates diverse perspectives by including an expert academic representative, alumni of the college, a member from the local society, and student representatives. Situated in a backward tribal area with a significant population of illiterate tribal people and students from economically disadvantaged backgrounds, the institution acknowledges that education is the key to mainstreaming them. Therefore, the IQAC advises faculty members to encourage students to utilize online study platforms for learning and competitive exam preparation. Additionally, the IQAC organizes various awareness programs such as Beti Bachao, Beti Padhao, Lengik Samanta, and Gender Equity programs in nearby villages during exam preparation periods. Within the college, students are motivated to register in the National Service Scheme (NSS) unit and actively participate in all activities throughout the academic sessions. These initiatives aim

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritizes the safety and security of its female students and women faculty members, demonstrating a strong commitment to gender sensitivity by implementing various measures:

A. Safety and Security: The college campus is safeguarded by boundary walls, ensuring a secure environment. Helpline numbers, transportation facilities, and ID cards are provided for the convenience and safety of both students and staff. A dedicated discipline committee ensures continuous monitoring of security, promptly addressing any complaints with strict action taken by the principal and committee members. Special committees such as the Women's Cell, Anti-Ragging Committee, Discipline Cell, and Anti-Sexual Harassment Committee are actively working to address gender-related issues and ensure safety and security. These committees also focus on promoting gender equity, health, and hygienewithintheinstitution

B. Counseling: The college organizes counseling sessions for students, with faculty members encouraging students to enhance their overall personalities. Various gender equity and sensitivity promotion programs are conducted to raise awareness and foster a secure environment. Confidential discussions on girls' issues are held with committee members to

address concerns effectively. Special attention is given to weaker students through personalized counseling, aiming to empower them and encourage their participation in activities such as the National Service Scheme (NSS).

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college places utmost importance on maintaining a clean, green, and ecofriendly campus environment, with both faculty and students encouraged to actively participate in waste reduction efforts. Various measures are implemented for effective solid and liquid waste management:

A. Solid Waste Management:

1. Dustbins are strategically placed across the campus to ensure cleanliness.

2. Class 4 employees are responsible for managing the dustbins and waste disposal.

3. Waste materials are disposed of in designated pits within the college campus.

4. Awareness campaigns educate students on waste management, with different colored bins utilized for sorting various types of waste.

5. Students are instructed to uphold cleanliness standards by responsibly managing waste.

6. Garden waste and dry leaf litter are regularly collected and disposed of from the campus.

B. Liquid Waste Management:

1. Boards displaying meaningful slogans are installed to raise awareness among students about liquid waste management.

2. In practical labs, proper disposal procedures are followed for chemicals, and glassware is thoroughly washed with minimal water usage.

3. Inorganic wastes are neutralized before disposal to minimize environmental impact.

4. Routine maintenance of drinking water sources, taps, Reverse Osmosis (RO) systems, drainage, and pipelines is carried out by supporting staff to ensure cleanliness and hygiene. Through these concerted efforts, the college fosters a culture of environmental responsibility and sustainability, contributing to a cleaner and healthier campus environment for all.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 862">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 757 1445 862" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 862 539 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 862 1445 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1003 1445 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1176">Any other relevant information</td> <td data-bbox="539 1108 1445 1176" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Government College Kartala, situated in a tribal rural area, primarily admits students according to government regulations. The institution actively engages in various extension activities, where notable participation from local citizens is observed. Fully immersed in development initiatives, national festivals, awareness rallies, and government campaigns, the college serves as a hub for community involvement. It organizes lectures and events aimed at fostering values of tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. Recognizing the significance of cultural harmony, the college plays a pivotal role in instilling these values among students. This fosters acceptance of diverse cultural behaviors, promoting trust, respect, and understanding among individuals from different backgrounds. Participation in local and social events, including sports and annual functions, enables students to learn and maintain social harmony while embracing the benefits of diversity. Furthermore, cultural harmony is emphasized through programs held</p>											

both on-campus and during the seven-day National Service Scheme (NSS) camp, focusing on the diverse cultures of Chhattisgarh. Celebrations such as regional language dramas and the birth anniversaries of national leaders like Mahatma Gandhi and Sardar Vallabhbhai Patel are conducted in collaboration with local communities, reinforcing the importance of cultural unity and integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college recognizes its constitutional obligations and strives to impart knowledge of constitutional values, rights, and duties to its students through various programs. One such initiative is the celebration of "Constitution Day" by NSS volunteers and other students, focusing on instilling fundamental rights and duties awareness. Professors and college staff organize programs to educate students on citizen responsibilities, emphasizing freedom of expression and the application of fundamental rights and duties regardless of race, religion, caste, gender, or creed. The importance of equality of opportunity in employment and the moral obligations of fundamental duties are underscored to foster patriotism and uphold India's unity. Students and staff engage in reading the "preamble to the Indian Constitution" highlighting its significance. Additionally, events such as National Unity Day, Harmony Sadhana Week, International Yoga Day, and voter awareness programs are conducted to promote civic engagement and national unity. Various programs addressing values, rights, constitutional rights, human rights, and duties of citizens are also organized, ensuring a comprehensive understanding of citizenship responsibilities among the college community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively engages in organizing events centered around national festivals and the birth or death anniversaries of prominent Indian figures, both national and international. Through these commemorations, the institution aims to familiarize students with the significance of cultural heritage. An annual function is held at the college, serving as a platform for various celebratory events. The institution meticulously observes all major national festivals such as Republic Day, Independence Day, International Yoga Day, and Environment Day, alongside commemorating the birth and death anniversaries of distinguished Indian personalities.

These occasions are marked with programs designed to honor the contributions of our national leaders towards nation-building. Moreover, the college pays tribute to our esteemed leaders by organizing diverse activities that highlight their invaluable roles in shaping the nation's history. Notable national and international days including International Yoga Day, NSS Foundation Day, National Unity Day, World AIDS Day, International Women's Day, International Youth Day, and Vivekananda Jayanti are also commemorated, further enriching the cultural and educational experiences of the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Planting and Sampling

The college is committed to raising awareness among students about environmental conservation and fostering a sense of responsibility towards protecting our atmosphere. Each year, the college conducts tree plantation drives, particularly focusing on sapling plantation due to the sandy terrain with red soil, which readily absorbs water, demanding extra care for successful growth. These initiatives instill a sense of environmental consciousness in students, promoting a safe and pollution-free environment. Medicinal plants like tulsi, amla, and neem are cultivated within the college premises, despite challenges posed by animals and termites, necessitating protective measures such as wire gauges.

II Health and Hygiene

Moreover, the college prioritizes students' health and hygiene by addressing related issues through various means. Anemia-afflicted students are provided with iron tablets, while professors deliver lectures on personal hygiene, HIV/AIDS, dengue, malaria, sickling,

and cancer awareness programs. During the COVID-19 pandemic, students actively engage in raising awareness about essential preventive measures like handwashing, proper sanitization, maintaining physical distance, and mask-wearing. Despite limited funds, the institution endeavors to meet the needs for resources such as sanitary napkin vending machines and disposal units, recognizing their importance in promoting menstrual hygiene. Efforts are ongoing to secure necessary resources to address these critical health and hygiene requirements effectively.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Clean campus

Established in 2008 in a tribal area, Government College Kartala is dedicated to spreading education for the holistic development of the nation, guided by its motto "Gynarth Pravesh, Sevarth Prasthan, " emphasizing society service post-education. The college actively engages in cleanliness initiatives such as Swachh Bharat Abhiyan and Swachhata hi Seva Hai, complemented by seminars promoting a Clean Campus ethos. Regular cleanliness drives involving students and staff foster community participation and instill leadership and hygiene values. A clean environment not only sets a positive example but also reduces the spread of illnesses, contributing to a healthier campus. By encouraging responsible waste disposal and minimal material usage, the college cultivates a culture of cleanliness among students.

Conclusion- the college aligns with the goals of Swachh Bharat Abhiyan to promote cleanliness in both the college premises and the surrounding society.

Concluding Remarks- Through activities like NSS, the college provides a platform for young students to develop leadership skills and facilitates their holistic development. By emphasizing cleanliness, the college aims to empower students to become

independent, responsible individuals, contributing positively to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. NEP implementation in ug course.
2. To start value added course in next academic session.
3. Prosposal for infrastructure of college will be submitted to Higher Education.
4. To encourage all faculty to join orientation programme UGC-MMTTC.