# FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) DEPARTMENT OF GEOGRAPHY

### COURSE CURRICULUM

P	PART- A: Introduction							
	ogram: Bachelor in <i>Jonors</i> )	ı ARTS	Semester - VIII	Session: <b>2024-2025</b>				
1	Course Code	GOVAC - 01						
2	Course Title	GEOGRAPHICAL KNOWLEDGE IN ANCIENT INDIA						
3	Course Type	Value Added Course						
4	Pre-requisite (if, any)	As per Programme						
5	Course Learning. Outcomes (CLO)	After the completion of course, the students will have ability to:  1. After this study, it will help students to understand the historical development of geographical knowledge and science.  2. It will help in understanding the nature of development of knowledge and science in ancient India.  3. The understanding of the richness of geographical knowledge in ancient Indian literature will increase.  4. This study will make students feel cultural pride						
6	Credit Value	2 Credits	Credit = 15 Hours - learning & Observation					
7	Total Marks	Max. Marks:	50	Min Passing Marks: 20				

PART -B: Content of the Course							
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)							
Unit	Topics (Course contents)						
I	Evolution of geographical knowledge in ancient India-						
	Indus valley age, Vaidik age, Epic age, Puranic age. Seven Dwipas of the earth in Puranas.	08					
		-					
П	Geographers in Ancient India- Aryabhatta, VarahaMihir, Bhaskaracharya,Kautilya and Kalidas	07					
Ш	Main aspect of Geography in Ancient India -Astronomical knowledge, Origin of Cosmos and Earth, Age of the earth, Latitude and Longitude, Day and Night, Phenomena's of seasons						
IV	Different branches of Geography in Ancient IndiaPhysical Geography, Mathematical Geography, Astronomical Geography, Climatology, Human Geography, Agriculture Geography, Industrial Geography, Political Geography, Urban Geography.	08					
Keywords							

Signature of Convener, Members of CBoS: 10 Dr Stadow Like July 1001/14

(3) 1604

(3) 1604

(3) 1604

(4) 1604

(5) 1604

(6) 1604

(7) 1604

(8) 1604

(9) 1604

(9) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10) 1604

(10)

## PART-C: Learning Resources

Text Books, Reference Books and Others

#### Text Books Recommended -

- Ajai,S.G.andSanjaya,S.G.(2009) Statistical Methods for Practice and Research , Sage Publications, NewDelhi.
- 2. Mahmood, A., 1977: Statistical Methodsin Geographical Studies, Concept.
- 3. Rogerson, P. A., (2001) Statistical Methods for Geography, Sage Publications, New Delhi.
- Sarkar, A. (2013): Quantitative geography: techniques and presentations. Orient Black Swan Private Ltd., New Delhi
- 5. Shinha,Indira.,(2007):Sankhyiki bhugol(Hindi).Discovery Publishing House, New Delhi.
- 6. Elhance D N Practical Problems in Statistics, Kitab Mahal Allahabad
- 7. शर्मारर्ेशचंद्रएवंजैनआरके ,समंख्यिकीके ससदांतरमजीवप्रकमशनर्ेरठ
- शुक्लएवंसहमयसमंख्यिकीके र्ूलससदांत

#### Online Resources-(e-Resources/e-books and e-learning portals)

- https://books.google.co.in/books
- https://uou.ac.in/sites/default/files/slm/DGIShttps://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir\_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977 PRACTICAL GEOGRAPHY Prof RN Mishra Dr PK Sharma SAMPLE COPY

PART-D: Assessment and Evaluation							
Suggested Continuous Evaluation Methods:							
Maximum Marks:	50 Marks						
Continuous Internal Asse	essment(CIA): 15 Marks						
End Semester Exam(ESE): 35Marks							
Continuous Internal	Internal Test / Quiz-(2): 10 &10	Better marks out of thetwo Test / Quiz					
Assessment(C IA):	Assignment/Seminar +Attendance- 05	+obtained marks in Assignment shall be					
	Total Marks -15	considered against 15 Marks					
(By Course Teacher)		,					
End Semester Exam Laboratory / Field Skill Performance:		On spot Assessment	Managed by				
(ESE):	A. Performed the Task based on lab. work - 20 Marks   Course teacher						
8 2 2	B. Spotting based on tools& technology (written) - 10 Marks as per lab. status						
	C. Viva-voce (based on principle/technology) - 05 Marks						

Signature of Convener, Members of CBoS:

Dr. B. V Jan D Soon Who winder

32 (2004)

30 (2004)

30 (2004)

30 (2004)

30 (2004)

30 (2004)

30 (2004)

30 (2004)