

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts/Science/Commerce (Certificate/Diploma/Degree/Honors)		Semester – I/III/IV	Session: 2024-2025
1	Course Code	ENVAC-01	
2	Course Title	Emotional Intelligence	
3	Course Type	VAC (Value Added Course)	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will be able to : <ul style="list-style-type: none"> ➤ Identify the concept and characteristics of emotional intelligence. ➤ Evaluate the concept of different models of emotional intelligence. ➤ Discover personal competence and techniques of building emotional intelligence. ➤ Managing emotions effectively. 	
6	Credit Value	2 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Introduction : Emotional Intelligence Concept & Models - ability, mixed, trait		08
II	Personal Competence : Intra- personal skill, self-awareness, assertiveness, self-regard, independence, self-actualization.		07
III	Social Competence : Inter personal relationship, empathy, social responsibility, effective communication.		08
IV	Managing Emotions : Techniques to manage emotions		07
Keywords	emotional intelligence, personal competence, social competence, empathy, assertiveness		

Signature of Convener & Members (CBoS) :

PART-C: Learning Resources

Reference Books:

- Bar- On, R. , & Parker, J.D.A. (Eds.) (2000).
- The handbook of emotional intelligence. San Francisco California : Jossey Bros.
- Gloeman, D. (1995) Emotional Intelligence. New York : Batam Book.
- Goleman, D. (1998). Working with Emotional Intelligence. New York : Bantam Book.
- Singh, D. (2003). Emotional Intelligence at work (2nded) New Delhi : Response Books.

Online Resources–

- <https://upscwithnikhil.com/article/ethics/models-of-emotional-intelligence .ei>
- <https://www.simplilearn.com/emotional-intelligence-what-why-and-how-article#:~:text=Emotional%20Intelligence%20is%20the%20way,office%2C%20school%2C%20and%20college.>
- <https://www.indeed.com/career-advice/career-development/emotional-intelligence>
- <https://www.kornferry.com/insights/this-week-in-leadership/emotional-intelligence-skills-coronavirusleadership#:~:text=The%20four%20domains%20of%20Emotional,reactivity%20and%20fewer%20unintended%20consequences.>

- https://byjus.com/free-ias-prep/emotional-intelligence/?utm_medium=social&utm_source=MobileShare
- <https://egyankosh.ac.in/handle/123456789/69763>
<https://files.eric.ed.gov/fulltext/ED628808.pdf>

PART -D: Assessment and Evaluation	
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Suggested Continuous Evaluation Methods:		
Maximum Marks:	50 Marks	

Continuous Internal Assessment (CIA): 15 MarksEnd

Semester Exam (ESE):	35 Marks
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Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance – 05 Total Marks -15	Better marks out of the two Test /Quiz obtained marks in Assignment shall be considered against 15 Marks
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Internal Test / Quiz-(2): 10 & 10
Assignment/Seminar
+Attendance – 05
Total Marks -15

	<p>Q1. Objective/ MCQs to be asked from Unit I & II (1 x5= 05 Mark)</p> <p>Q2. Short answer type to be asked from all Units with internal choice(2x5=10 Marks)</p> <p>Q3. Descriptive answer type questions to be asked from all Units with internal choice (5x4 =20 Marks)</p>	
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Q1. Objective/ MCQs to be asked from Unit I & II (1 x5= 05 Mark)	Q2. Short answer type to be asked from all Units with internal choice (2x5=10 Marks)
Q3. Descriptive answer type questions to be asked from all Units with internal choice (5x4=20 Marks)	

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S.N. Panch
10/06/24

Jm
10/06/24

H. Jeyaraj
10.6.2024

M.
10.6.24

Senthy
10/6/24